

**Kellogg Community College**  
**Technical Standards for Nurse Aide Training Program**

The purpose of the technical standards is to inform students choosing to enter into the KCC Nurse Aide Training Program of the basic minimal technical standard requirements which must be met in order to complete all course work objectives and student outcomes. The listed standards include what is minimally required to perform the tasks necessary, with a few associated examples provided. This list is not exhaustive, and can be modified as the College deems necessary at any time. Students enrolled in the Nurse Aide Training Program at Kellogg Community College must provide care that is safe and effective. These technical standards apply to any student enrolling in the Nurse Aide Training Program (NURS 105). The student must be able to demonstrate sufficient cognitive, professional, motor (physical), sensory, and other abilities, with or without accommodation, to meet program technical standards.

Students with documented disabilities, or who believe that they may have a protected disability, can request accommodations which may assist with meeting the technical standards for the Nurse Aide Training Program at KCC. Please contact the KCC Support Services Office at 269-965-4150 to schedule an appointment.

EXAMPLES PROVIDED ARE NOT AN EXHAUSTIVE LIST OF ASSOCIATED TASKS TO MEET PROGRAM TECHNICAL STANDARDS.

ADA accommodations for the State Certification Testing are determined solely by Prometric.

**Prometric Nurse Aide Program , 7941 Corporate Drive , Nottingham, MD 21236**

Requirements	Standard	Examples
<b>Requirements for Critical Thinking and Cognitive Competencies</b>	<b>Standards are:</b> Sufficient critical thinking and cognitive abilities in classroom and clinical settings	<b>Examples are:</b> Make safe, immediate, well-reasoned clinical judgments. Identify cause/effect relationships in all clinical situations and respond appropriately. Ability to plan, prioritize, and implement resident care. Monitor effectiveness of health related delegated interventions. Accurately follow course syllabi, assignments, directions, academic and facility resident protocols, and any action plan(s) developed by the faculty, administration, or healthcare institution. Measure, calculate, reason, and report pertinent information as it applies to resident care.
<b>Requirements for Professionalism</b>	<b>Standards are:</b> Interpersonal skills sufficient for professional interaction with a diverse population of individuals, families and groups	<b>Examples are:</b> Establish effective, professional, relationships with clients, families, staff and colleagues with varied socioeconomic, emotional, cultural, and intellectual backgrounds. Capacity to engage in successful conflict resolution. Capacity to comply with all ethical and legal standards, including those of the healthcare profession and the corresponding policies of the College and Clinical Placements Facilities. Ability to relate to clients, families, staff and colleagues with honesty, integrity, and non-discrimination. Ability to self-regulate behavior and maintain composure during stressful or sensitive care of clients in all areas of the healthcare environment. Respond appropriately to constructive criticism. Effectively work independently and cooperatively in team situations. Displays attributes of professionalism such as: integrity, honesty, responsibility, accountability, compassion, empathy, trust, tolerance, and unbiased attitudes.
<b>Requirements for Communication</b>	<b>Standards are:</b> Communication sufficient for professional interactions	<b>Examples are:</b> Explanation of care procedure, follow through in health teaching (e.g. teach-back or show-me method as with passive range of motion and use of incentive spirometer). Accurately obtain information from clients, family members/significant others, health team members, and/or faculty. Documentation and reporting of health related situations and client responses. Read, write, interpret, comprehend, and legibly document in multiple formats using standard English. To relay accurate and thorough information in various means (e.g written, and electronic forms) for continuity of care with all health care team members appropriately. Communicate in a courteous, non-aggressive, non-defensive manner with instructors, peers, staff, residents and health care team members.

<p><b>Requirements for Mobility</b></p>	<p><b>Standards are:</b> Physical abilities sufficient for movement from room to room and in small spaces</p>	<p><b>Examples are:</b> Functional movement about patient's room, workspaces, and shower areas. The physical ability to transition quickly to accommodate patient needs and to maneuver easily in urgent situations for client safety.</p>
<p><b>Requirements for Motor Skills</b></p>	<p><b>Standards are:</b> Gross and fine motor abilities which are sufficiently effective and safe for providing health care</p>	<p><b>Examples are:</b> Ability to effectively calibrate and use equipment. Strength to carry out resident care procedures, such as assisting in the turning and lifting/transferring of patients. Perform and/or assist with expected treatments. Physical endurance sufficient to complete all required tasks during the assigned period of clinical practice, including the physical and mental demands of a 7 ½-hour clinical shift. To physically be able to control falls by slowly lowering patient to floor. Lift or move (turn, position) clients or objects, pull or push objects weighing up to 35 pounds to accommodate client care needs.</p>
<p><b>Requirements for Sensory</b></p>	<p><b>Standards are:</b> Auditory and visual ability sufficient for observing, monitoring and assessing health needs</p>	<p><b>Examples are:</b> Ability to detect monitoring device alarm and other emergency signals. Ability to discern sounds and cries for help. Ability to observe client's condition and responses to care. Ability to collect information through listening, seeing, smelling, and observation and respond appropriately. Ability to detect foul odors, smoke, changes in skin temperature, skin texture, edema, and other anatomical abnormalities.</p>
<p><b>Requirements for Observation</b></p>	<p><b>Standards are:</b> Ability to sufficiently make observations in a health care environment, consistent with program competencies</p>	<p><b>Examples are:</b> Accurate interpretation of information obtained from digital and analog diagnostic tools such as temperatures and blood pressures. Observation and interpretation of the following: client body language; new or color changes of wounds, drainage, urine, feces, expectoration; sensitivity to heat, cold, pain and pressure; and signs and symptoms of pain, and infection.</p>
<p><b>Requirements for Tactile Sense</b></p>	<p><b>Standards are:</b> Tactile ability sufficient for physical assessment</p>	<p><b>Examples are:</b> Ability to palpate to detect temperature changes, detect hot from cold, and feel vibrations (pulses)</p>