

## FALL 2020 ENROLLMENT DATA

Kellogg Community College operates on a traditional academic year calendar with three semesters (fall, spring and summer). The following fall enrollment data is the institution's official fall data as reported to the U.S. Department of Education by way of the Integrated Postsecondary Education Data System (IPEDS) with an official count date of October 15, 2020. This and other information about KCC can also be found on [College Navigator](#).



**FALL 2020**  
**ENROLLMENT**  
**3,469** TOTAL

- FULL-TIME DEGREE OR CERTIFICATE-SEEKING STUDENTS:  
285 First-time, 55 Transfer, and 471 Returning Students
- PART-TIME DEGREE OR CERTIFICATE-SEEKING STUDENTS:  
228 First-time, 117 Transfer, and 1370 Returning Students
- NON-DEGREE OR CERTIFICATE-SEEKING STUDENTS:  
943 Full and Part Time Students

## STUDENT-TO-FACULTY RATIO

Kellogg Community College takes pride in serving students individually with small class sizes, and with easy access to faculty and staff. The student to faculty ratio is determined by dividing the number of full-time equivalent (FTE) faculty (full-time plus one-third of part-time faculty) by the number of FTE students (full-time plus one-third of part-time students). For fall 2020, the faculty FTE was 197 and the student FTE was 1754. Therefore, our fall 2020 student to faculty ratio is 9 to 1.



## UNDERGRADUATE STUDENT CHARACTERISTICS

The following information depict the demographics (male vs. female, full-time vs. part-time, age and ethnicity) of the College's student body for fall 2020. This data represents students who are seeking a degree or a certificate.



## RACE DEMOGRAPHIC

**White: 73%**  
**Black: 7%**  
**Hispanic/Latino: 5%**  
**More than one race: 5%**  
**Unknown: 7%**  
**Asian: 2%**

**Native American/Alaskan: 1%**  
**Native Hawaiian/Pacific Islander: 0.5%**  
**Non-Resident/Foreign: 0.5%**

## AGE DEMOGRAPHIC

**Full-time 25 and over: 99 female and 56 male**  
**Full-time 24 and under: 463 female and 279 male**  
**Part-time 25 and over: 690 female and 181 male**  
**Part-time 24 and under: 1126 female and 575 male**

## UNDERGRADUATE RETENTION RATES

The fall 2020 retention rate measures students seeking a degree or certificate who started in the fall 2019 semester and have either returned for the fall 2020 semester (still enrolled) or who have completed their program of study as of fall 2020. Also, these students have not attended any other college prior to enrolling at KCC. We refer to these students as first-time degree- or certificate-seeking students.



**full-time retention rate 51%**  
**part-time retention rate 36%**

## RETENTION RATE TREND

As we look at past retention rates for first-time degree- or certificate-seeking students, both full-time and part-time, we see that student retention have fallen due to the COVID-19 Pandemic that changed the priorities away from education.

(returned from previous fall)

**2015: full-time 54% part-time 32%**

**2016: full-time 56% part-time 37%**

**2017: full-time 52% part-time 48%**

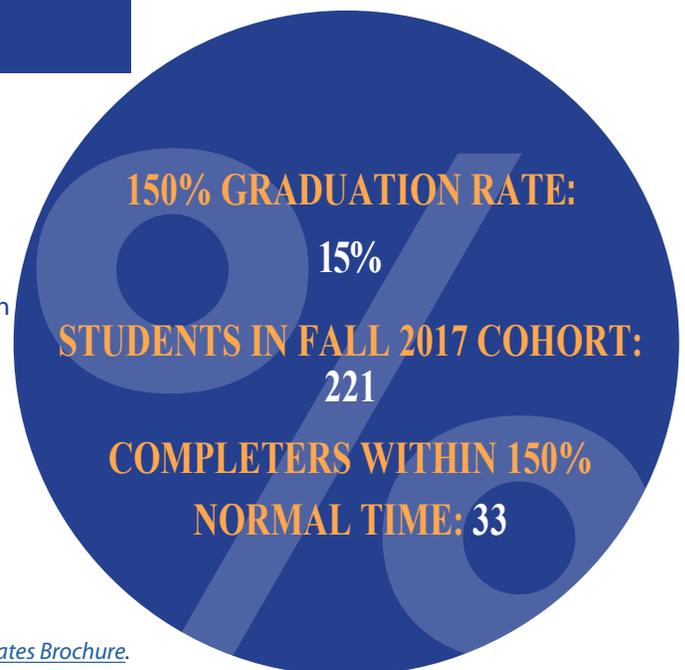
**2018: full-time 56% part-time 38%**

**2019: full-time 61% part-time 45%**

## UNDERGRADUATE GRADUATION RATES FOR THE FALL 2017 COHORT

Graduation rates as reported to the U.S. Department of Education by way of the Integrated Postsecondary Education Data System (IPEDS) are calculated on a cohort of full-time, first-time degree- or certificate-seeking undergraduates and tracks them for 150% of the normal time to completion in their program of study. The students calculated in the rate below enrolled at KCC in the fall 2017 semester. There were 221 full-time, first-time degree- and certificate-seeking students; 33 of those students graduated from KCC within 150% (3 years).

*For more information on IPEDS Graduation Rates, how they are calculated and how they are used, please visit the [IPEDS Graduation Rates Brochure](#).*



## PELL GRANTS AND SUBSIDIZED STAFFORD LOAN RECIPIENTS

The information below provides data on the number of full-time, first-time students enrolled in the fall 2017 semester who completed a certificate or degree within 150% of normal time (3 years) and who received a Pell Grant or was the recipient of a subsidized Stafford Loan.



### Full-time, first-time degree/certificate-seeking students

Students in Cohort: 221      Completed within 150% normal time: 33

### Recipients of a Pell Grant

Students in Cohort: 107      Completed within 150% normal time: 19

### Recipients of a Subsidized Stafford Loan (that did not receive a Pell Grant)

Students in Cohort: 19      Completed within 150% normal time: 1

### Didn't receive a Pell Grant or Subsidized Stafford Loan

Students in Cohort: 95      Completed within 150% normal time: 13

However, the success of community college students is more complicated to measure because a great many students only attend part-time. In fact, 74% of all degree- or certificate-seeking students at KCC in the fall 2020 semester were enrolled part-time. Also, community colleges have diverse missions and a diverse student body, and students have a wide range of career and academic goals. These factors require a different approach for tracking the success of the community college student population.

Therefore, IPEDS has begun to collect data on the outcomes of both full-time and part-time degree-and certificate-seeking students who enter the institution for the first time during a given year. This means that we track all degree- or certificate-seeking students who enroll at KCC for the first time (even if they transfer from another institution) regardless of what semester they begin (fall, spring or summer). These new full-year cohorts are tracked at four years, six years and eight years. In order to track students for eight years, we need to look at the students who enrolled for the first time during the 2012-13 academic year (July 1, 2012 – June 30, 2013). We check the status of these students as of August 31, 2016 (four years), August 31, 2018 (six years) and August 31, 2020 (eight years).

## AWARDS

Based on 1,973 students in the 2012-13 full-year cohort consisting of full-time and part-time degree- and certificate-seeking students enrolled at KCC for the first time.



## HIGHER EDUCATION ACT - STUDENT RIGHT-TO-KNOW

For data on graduation rates for our student athletes please visit our [Athletics](#) web page or use the following hyperlink for the [HEA Institutional Disclosure Requirements](#).

## AVERAGE NET PRICE

The average net price is calculated for full-time beginning undergraduate students who paid the in-district or in-state tuition rate and were awarded grant or scholarship aid from federal, state or local governments, or the institution.



## NET PRICE CALCULATOR

The [Net Price Calculator](#) allows current and prospective students and their families to estimate the net price of attending an institution for a particular student. The estimate provided using this calculator does not represent a final determination, actual award, financial assistance, or a final net price. It is an estimate based on cost of attendance and financial aid provided to students in a previous year.



College Scorecards make it easier for students to search for a college that is a good fit for them. They can use the [College Scorecard](#) to find out more about a college's affordability and value so they can make more informed decisions about which college to attend.

## MICHIGAN EDUCATION & CAREER PATHFINDER

To address the need to increase the number of Michigan residents with high-quality, in-demand degrees and credentials, the Michigan Department of Labor and Economic Opportunity - Workforce Development (LEO-WD) is proud to share the creation of an online career planning tool. The tool provides information to students, their parents, and guidance staff to make informed choices about educational and career options, as well as to help with the creation of educational development plans. This free tool uses current labor market information, longitudinal wage data, and other institutional data and metrics, allowing improved skills-matching to career paths and jobs. Visit Pathfinder at <https://pathfinder.mitalent.org/#/home>.

## STATE AUTHORIZATION RECIPROcity AGREEMENT (SARA)

KCC is a current member of the Michigan State Authorization Reciprocity Agreement (SARA) state portal agency, Midwestern Higher Education Compact ([MHEC](#)) and the National Council for State Authorization Agreements ([NC-SARA](#)).

## STUDENT COMPLAINT PROCESS FOR OUT-OF-STATE ENROLLMENTS

Kellogg Community College (KCC) strives to resolve student concerns, complaints, or grievances. Students residing outside the state of Michigan while attending KCC should follow the college's process outlined within the [KCC Student Handbook](#). If the issues cannot be resolved within the college, a complaint may be filed with the student's home state. For a directory of state authorization agencies and contact information, please use the State Higher Education Executive Officers Association ([SHEEO](#)) Directory of State Authorization Agencies and Lead Contact document.

*Information is provided by the Office of Institutional Compliance Reporting.*