Criterion 3. TEACHING AND LEARNING: QUALITY, RESOURCES, AND SUPPORT

KCC provides a high-quality education, wherever and however its offerings are delivered.

Evidence of our Teaching and Learning: Quality, Resources, and Support

1. The Bruin Standard – a pattern of courses that students will complete within a degree, to ensure a broad and appropriate educational experience
2. Honors Program – courses and contracts, capstone project
3. Our Hiring Process – Employee Selection Process, hiring process guidelines, longevity of employees
4. Support services (offered by qualified staff) for students e.g. Center for Student Success – disability services, tutoring, Counseling, Financial Aid, Student Life etc.
5. Registered Student Organizations – e.g. Agriculture Club, PTK, Human Services Club, Student Nursing Association, Spectrum, Art League
6. Infrastructure – classroom upgrades, teaching platforms, upgraded computer labs, group study rooms in library etc.
7. Faculty/Staff Training – professional development opportunities, Online Teaching and Learning course
8. Academic Cabinet – courses/programs review, New Program Scope document w/ needs Analysis, advisory committee recommendations
9. Faculty Qualification process – tenure process, evaluations

How would you respond to the following questions?

1. Are employees provided with professional development opportunities? Are employees treated equitably in their access to these opportunities?
2. Are students provided with adequate support services?
3. Are our college facilities appropriately maintained at KCC?
4. How does your department contribute to student learning and development?
5. Are you familiar with KCC’s Bruin Standard? Do you support the Bruin Standard? How do you support the Bruin Standard?
6. What is the purpose of KCC’s general education program? How do you know if it is achieving its purpose? How could it be improved?
7. How does your department assess or evaluate effectiveness?
8. How is course quality and consistency ensured in multiple section face-to-face courses? In online versions of face-to-face courses? In dual enrollment courses?
9. Does KCC provide sufficient technology support (for all constituents)?
10. What opportunities do students in your dept/program have to gain experience with research? With community or civic engagement? With equity, diversity or inclusion?
11. Are the classes offered by KCC taught by qualified faculty including adjuncts?
12. What is the process for making curriculum changes in your academic program?
13. Does the college provide support for the development of on-line courses?
14. What is the role of faculty in ensuring academic quality? Can you describe the tenure and promotion process? What is your impression of the process?
Your charge this week

- Continue to read the attached document (you will also find it posted under “Documents & Resources” at https://www.kellogg.edu/about/accreditation/, as well as past editions of the “IT MATTERS” email/newsletter).
- Think/Prepare how you would respond if questioned Re: Criterion 3, as noted above.

Next week
We’ll review Criterion 4. TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT