Criterion 4. TEACHING AND LEARNING: EVALUATION AND IMPROVEMENT

KCC demonstrates responsibility for the quality of its educational programs, learning environments, and support services, and it evaluates their effectiveness for student learning through processes designed to promote continuous improvement.

Evidence of our Teaching and Learning: Evaluation and Improvement

1. The Bruin Standard – a pattern of courses that students will complete within a degree, to ensure a broad and appropriate educational experience
2. Academic Cabinet – established program review process, needs analysis for new programs, academic catalog maintenance
3. Program Viability – transfer pathways, articulation agreements, cost to educate, advisory boards, faculty utilization, five-year trends, student recruitment, facilities
4. Staffing – Faculty Qualifications, dual credit agreements
5. Learning Resources – NetTutor, library, Research Guides, OER, Moodle, Help Desk
6. Establishment of Program Accreditations e.g. Dental Hygiene, Early Childhood Education, Emergency Medical Services etc.
7. Examinations and Reporting – national board registries and exams, PROE, self-studies, graduate tracking
8. Assessment Academy – joined in 2017, created and completed three-year plan (see poster attached)
9. Enrollment Management Cabinet – established in 2015 to study enrollment changes, enrollment predictions, data definitions, persistence, retention, completion
10. Perkins Funding – tracking core indicators (retention, persistence, completion) per the State Performance Level Expected
11. Guided Pathways – joined in 2018, participated in the Scale of Adoption Self-Assessment reporting, program maps (website), & we are a mentor college

How would you respond to the following questions?
1. Do you think KCC is clear in its communication with students about topics such as financial aid, student code of conduct, costs, and graduation requirements? What improvements would you recommend?
2. Are KCC employees i.e. faculty/staff appropriately qualified?
3. Describe the program review process used at KCC.
4. Describe the general education course approval process.
5. Is your department actively involved in assessing student learning and/or student development which occurs in your area? How has your department used its assessment findings, or what changes have you made as a result of the evaluation?
6. How are you made aware of KCC students’ achievement of the department/divisional student learning outcomes?
7. How is KCC doing with regards to first year retention rates? Graduation rates?
8. What is KCC doing to improve retention/graduation rates?
Your charge this week

- Continue to read the attached document (you will also find it posted under “Documents & Resources” at https://www.kellogg.edu/about/accreditation/, as well as past editions of the “IT MATTERS” email/newsletter).
- Think/Prepare how you would respond if questioned Re: Criterion 4, as noted above.

Next week
We’ll review Criterion 5. INSTITUTIONAL EFFECTIVENESS, RESOURCES, AND PLANNING